

University of Pretoria Yearbook 2022

Assistive technology for learners with visual disabilities impairment 334 (VIS 334)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	18.00
NQF Level	07
Programmes	AdvDipl (Visual Impairment Studies) (Distance Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1 and/or 2

Module content

This module will provide students (teachers) with knowledge and skills on adaptive devices and technology that may increase the participation and independence of learners with visual disabilities. The module will cover decision-making on the types of devices, students' abilities or challenges related to using assistive technology, and environmental considerations that may affect individual learners. Within the ambit of the expanded curriculum, this module will specifically focus on assistive technologies as instruments for social inclusion and enhancement of quality education. The module will furthermore provide information on the use of assistive technologies in education and transition into the world of work.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

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